



B-SKILLS

Upskilling adults learners with Blockchain basic skills



Main Project Results

The B-Skills project has achieved significant outcomes in enhancing adult training in Blockchain technology. It introduces a B-Skills Toolkit, equipping instructors with resources for practical instruction. Additionally, the game-based B-Skills Simulator visually depicts complex Blockchain concepts, offering an accessible and engaging learning environment. The B-Skills MOOC provides an open online course supporting the development of basic digital competencies related to Blockchain for adult learners. Specific training activities for instructors focus on building skills to deliver Blockchain training effectively. The project also includes the creation of dissemination materials, such as brochures and newsletters, to share information and results with diverse audiences. Collectively, these achievements support adult access to digital opportunities and employment through Blockchain technology.

The B-Skills project addresses the lack of basic education on Blockchain for adults, recognizing the complexity of this concept and the scarcity of formal courses. It aims to fill the gap in consumable and easily accessible resources for learning about this disruptive technology. Moreover, the project tackles the general confusion regarding the benefits of Blockchain for the wider public. Its primary goal is to provide educators and adult learners with training and support materials to develop fundamental digital skills related to Blockchain technology.

For more information, visit the project website:
<https://www.bskills.eu>

IN THIS EDITION

MAIN PROJECT RESULTS

B-SKILLS PILOT TESTING

**WHAT'S GOING ON IN
BLOCKCHAIN**

**PROJECT'S NEXT
STEPS**





B-Skills Pilot testing

The consortium is currently conducting pilot testing in all partner countries, comprising a small-scale study designed to explore the effectiveness of the results generated, particularly the B-Skills Toolkit, the B-Skills Simulator, and the B-Skills MOOC, in achieving the objectives of the B-Skills project. The pilot testing process is being closely monitored and evaluated using tools and procedures to assess the relevance of the delivered results, the impact of the outcomes, the adequacy of the materials, and the support provided to users of the results/products.

What's going on in Blockchain

EBSI-VECTOR, Europe's first public sector blockchain project, driven by the ongoing digital transformation, stands as a beacon for innovation. The European Blockchain Services Infrastructure (EBSI) prioritizes a decentralized, transparent, and citizen-centric model, leveraging cutting-edge blockchain and distributed ledger technologies.

The Markets in Crypto-Assets Regulation (**MiCA**), is a groundbreaking EU initiative that sets unified market rules for crypto-assets not currently regulated by existing financial laws. MiCA ensures a robust legal framework for issuing and trading crypto-assets like asset-reference tokens and e-money tokens.



Project's next steps

The organization of various results dissemination events by the partners is an integral part of the project. These events aim to share and highlight the achievements made, with a specific focus on the outcomes obtained throughout the project: B-Skills Toolkit, Simulator and MOOC.

Project results will be presented during these events to emphasize their utility, effectiveness and more over to look for the long term sustainability of the initiative. These events will follow established procedures, ensuring proper communication of results, stakeholder engagement, and measurement of the project's impact.

B-Skills is an Erasmus+ Cooperation Partnership in adult education and training.

Project Number: 2021-1-IT02-KA220-ADU-000033410.

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.